

School Community Council – 11/8/2022

Minutes



Today's Agenda

1. Welcome – Danika Nuttall & Mary Offrett
*Danika Nuttall & Mrs. Peery
2. SCC Business (Minutes from last month) – Motion to approve
*Motion to Approve: Tashelle Johnson
*Second: Chad Gwilliam
3. Digital Citizenship resources available on <https://schools.utah.gov/schoollandtrust> and Nebo District Web Filtering
*The filtering system is working well and reports to Mrs. Peery when anyone, within the school, visits a restricted site or looks up anything inappropriate. See attached picture below
4. HB 58 Positive Behavior Plan discussion
*We were given \$2,000 to use towards: Mental Health, Peer Pressure, Building Meaningful Relationships, etc. We decided to use the money on: Positive Art Pictures that we have hanging around the school, a BMX Assembly, and a Netsmart Assembly. Mrs. Beckham also used some of the money to create calm down boxes that each teacher can use within the classroom to help individual students as needed.
5. School data (determining greatest academic needs)
*See attached picture below
6. Superintendent SCC Meeting Report – Mary Offrett
*Table for January
7. Questions/Concerns
*Our next school fundraiser will be at Panda Express in December. More information TBA.
8. PTA Information, if any
*JR. Achievements will be starting after Christmas, but they are still in need of parent volunteers. If you, or anybody you know, if willing and able to help please contact Amberley Collette or Tashelle Johnson.

Field trips:



Ongoing items:



gobble til
you wobble
HAPPY TURKEY DAY!

Classroom Media:

1st Grade: Spookley The Square Pumpkin, Winnie the Pooh: Seasons of Giving, Thanksgiving, The classic TV shows: Rudolph the red nosed reindeer, Santa Claus town, Frosty the Snowman

2nd Grade: Charlie Brown's Christmas, Polar Express

3rd Grade: Charlie Brown Thanksgiving, Polar Express, Frosty the Snowman, Rudolph the red nosed reindeer

4th Grade: Christmas Muppet movie

5th Grade: The House without a Christmas Tree, Mickey's Christmas Carol, Monsters University

SCC Meeting Dates

November 8, 2022

January 10, 2023

February 14, 2023

March 14, 2023

April 11, 2023

Assemblies:

November 15th: BYU Cougar Strong

December 16th: BMX

December 20th: Christmas Assembly

***Motion to Approve:** Tashelle Johnson

***Second:** Chad Gwilliam

Important Dates:

November 11th: Veteran's Day

November 23rd – 25th: No School – Happy Thanksgiving

December 14th & 15th: Parent Teacher Conferences

January 10: NOVA Begins for 5th Grade

Council Members: Julie Peery (Principal), Danika Nuttall (SCC Facilitator), Jodi Geis (Teacher Rep.),

Chad Gwilliam (Parent), Mary Offrett (Parent), Tashelle Johnson (Parent) and Michael Fong (Parent)

***Guest:** Andria Beckham



***Motion to Adjourn:** Tashelle Johnson

***Second:** Chad Gwilliam

Safe Technology Utilization and Digital Citizenship in Public Schools HB213

Q&A for School Community Councils

What filters are being used in Nebo School District and how do they work?

Our web filtering device is called "ContentKeeper". It is a content filter that was chosen by our district in Summer 2016. Filtering works based on website classifications such as: entertainment, pornography, news, education, games, etc. Inappropriate keywords are also filtered for students/employees. We have a process for teachers to request specific websites to be "blocked" or "unblocked" for educational use by emailing webfilter@nebo.edu. Every request is addressed and responded to in a timely manner. Nebo works with ContentKeeper support to adjust settings when appropriate.

Are there different settings used for different grades and school levels?

We have three different filtering thresholds: default, students use and employee use. Default allows for any device to connect to our network during the school day (STU-OPEN) and doesn't require a password. This is strictly filtered. The student's filter is more restrictive and requires student to identify themselves by giving a username and password. Employees are filtered on a less restrictive basis so they are able to access all educational materials needed. Employees are also required to identify themselves. Chromebooks that are going home are also filtered by ContentKeeper on a student level.

What is the district policy on frequently used sites such as YouTube, Google Images, Weebly, and etc?

YouTube - student use is available in "restricted mode" (this blocks inappropriate videos, comments, and thumbnails); employees have full access to YouTube. Google Images - Students accessing Google Images will have inappropriate images blocked or "scrubbed" (not visible)

Weebly - This is a website hosting service. We "whitelist" (open) specific teacher home pages for student use based on request from the teacher after we have reviewed the content. Other than these exceptions, weebly.com is blocked for inappropriate content.

Are there management systems available (MDM, Chrome management, LanSchool, and etc.) that can add additional control and who accesses those systems?

We utilize chrome management with our chromebooks. Some computer labs in schools have LanSchool installed on their PC's. LanSchool is a cost item and is a school based decision on purchasing. LanSchool allows monitoring of computer screens from a teacher or lab tech PC.

What resources does the district provide concerning educating students on safe internet use and digital citizenship?

We use NetSmartz and their presenters. They put on assemblies that are age appropriate. Schools are responsible for setting up these presentations or to come up with another alternative to educating their students. There are also separate presentations some schools/counselors do themselves from district resources. Health 2 classes also have a internet safety unit. Lab technicians and CTE teachers discuss net safety as well.

What is the protocol in the district schools when inappropriate content is accessed or attempted to access for students and employees?

ContentKeeper creates logs and reports that identify inappropriate use. School administrators are notified if a student or employee has attempted to access inappropriate content.

Explanation of district capabilities or inability to change filtering, settings and management tools based on best practices, technological limitations, and funding.

Where applicable, districts could include what is provided in connection with e-rate funding. We have the ability to change filtering rules or settings that are needed in the ever changing landscape of internet use. There are federal (CIPA) and state regulations that require filtering. We make a conscious effort to follow the law. Nebo School District utilizes the government e-rate funding program for internet connectivity needs. We have receive back approximately 60% of qualified expenditures from our network and wireless upgrade projects.

Resources available to teachers and parents:

www.digcitutah.com

<http://utahnetSMART.org/>

www.netsafeutah.org

https://ikeepSAFE.org/resource_type/educator-resources/

<https://www.commonSensemEdia.org/>

<https://beinternetawesome.withgoogle.com>

KSL produces a digital parenting column a couple of times each month. Listed below are some ideas that might be useful to parents. The articles do not reflect any position of the Utah State Board of Education.

Bedtime tips

<https://www.ksl.com/article/46313498/5-tips-to-help-your-kid-put-down-the-screen-and-go-to-sleep>

Lipsi app

<https://www.ksl.com/index.php?nid=968&sid=46404784&title=if-your-kids-are-using-anonymous-messaging-app-lipsi-they-probably-shouldnt>

Cyberbullying

<https://www.ksl.com/?nid=1070&sid=46407726&title=heres-what-you-need-to-know-about-cyberbullying>

Tik Tok <https://www.ksl.com/?nid=968&sid=46395869>

Media that's actually social media <https://www.ksl.com/?sid=46320127&nid=1012>

Canyon Elementary Acadience data

Acadience data grades 1-3 combined

OVERALL COMBINED	2021-2022 Proficient	2021-2022 Proficient and/or Progress	2020-2021 Proficient	2020-2021 Proficient and/or Progress	2018-2019 Proficient	2018-2019 Proficient and/or Progress
District	64%	79%	64%	75%	68%	81%
School	73%	80%	68%	76%	76%	85%

Acadience data grades K-5 combined

OVERALL COMBINED	2021-2022 Proficient	2021-2022 Proficient and/or Progress
District	64%	77%
School	71%	80%

Acadience data by grade

Kindergarten	2021-2022 EOY Proficient	2020-2021 EOY Proficient	2018-2019 EOY Proficient
District	60%	54%	53%
School	73%	73%	41%

1st	2021-2022 EOY Proficient	2020-2021 EOY Proficient	2018-2019 EOY Proficient
District	56%	54%	63%
School	61%	55%	70%

2nd	2021-2022 EOY Proficient	2020-2021 EOY Proficient	2018-2019 EOY Proficient
District	66%	66%	69%
School	78%	83%	78%

