

## **Canyon Elementary**

Home of the Cougar Cubs

1492 East 1240 South Spanish Fork, UT 84660 \* (801) 798-4610 \* Fax (801) 798-3493 Principal David Harlan \* Facilitator: Jeanette Maughan \* Secretary: Kasey Chowdhary

Canyon Elementary Trustland Final Report 2016 Summary

The following is a summary of our Final Report of our 2015-2016 Trustland Plan. For a complete report or if you have other inquiries regarding Canyon Elementary's SchoolLand Trust Program visit: <u>www.schoollandtrust.org</u> then navigate to Canyon Elementary.

*Goal 1:* Canyon Elementary will continue to focus on literacy and math instruction: Creating a strong classroom literacy and math environment, providing intervention programs, working to provide opportunities for a lower student to teacher/technician ratio, and creating interventions to meet individual student needs.

The following measurement data was achieved. Data indicates that trustland expenditures contributed to and supported student achievement and addressed the academic needs addressed in Literacy and Math within our Trustland Plan Goal.

Dibels (Reading):

Benchmark Reading Levels:

Second Grade End of Level Tests

First Grade End of Level Tests:

SAGE End of Level Assessments

The action steps were achieved as follows:

1. Literacy software (Imagine Learning) for K-2 is anticipated to be provided through the state of Utah. We look to continue our SuccessMaker and Waterford intervention software-licensing for math (grades 1-4) and reading (gr.1). We have Imagine Learning access for all 1<sup>st</sup> and 2<sup>nd</sup> grade students. Waterford and SuccessMaker were discountinued. Aleks access for our 6<sup>th</sup> grade and one 5<sup>th</sup> grade. Accelerated reading for all 4<sup>th</sup> and 5<sup>th</sup> grade students.

 Hiring classroom technicians to provide following services: Technician to address Student/Teacher ratio to provide student and teacher support; Interventions-SuccessMaker/Imagine Learning/Waterford lab technician, Take Home Leveled Librarian, Nebo Plus Reading Tutors (2). LLI Technicians: 1<sup>st</sup>-3<sup>rd</sup> grades 24-30 students. Imagine Learning: Computer Tech. approx.. 160 students.



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3. Provide up to 4 days during the year (provide classroom substitute or summer stipend) for teachers to plan, curriculum map, and implement the new Utah Core in literacy and math; meeting monthly in Teacher Assist Teams (TAT) to focus on interventions and support in literacy and math for those students below grade level. Also we will provide for a team up to 6 teachers to attend the National Literacy/Leadership Conference in SLC; and a team up to 6 teachers to attend the UCET technology integration conference. Collaboration and professional development time: 3 days were provided to all teachers for collaboration (District provided one, teams met during summer 3<sup>rd</sup>, 2<sup>nd</sup>, 6<sup>th</sup>). We sent 3 to literacy conference and 2 attended UCET Tech conference.

*Goal 2:* Technology will be used across content areas to enhance instruction for students at Canyon Elementary. Will upgrade and replace existing (aging) classroom technology projectors, document cameras, and audio enhancement systems. Address need to lower computer to student ratios through (mini chrome book labs or other alternatives).

The following measurement data was achieved. Data indicates that trustland expenditures contributed to and supported student access to and instructional content enhanced through technology integration within the classroom. These addressed the Technology integration and impacted student achievement as addressed within our Trustland Plan Goal.

1. Successfully upgrade/provided video projectors in 3-4 classrooms. Projectors were purchased for 2 of our classrooms (district provide 2 others)

2. Brought in one additional Chromebook Portable lab of 30 computers. Purchased 4 ipad-mini for each of our K-2 grade classrooms.

3. Successfully upgrade audio enhancement systems in 2 classrooms. Classrooms received upgraded classroom audio enhancement systems-6 classrooms total.

4. Purchase 8 classroom student computer devices (as funding allows). We purchased 8 classroom ipads; 3 document cameras, and classroom monitor.

The action steps were achieved as follows:

- 1. Look to increase existing number of classroom chrome books, ipads, computers.
- 2. Purchase 2 audio enhancement systems (if provided by district) look to replace in class projectors, document cameras,

Budget Summary is as follows: Available Funds: Carryover: \$3,367



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2016 Distribution:	\$39,643
Expenditures: Salaries and Benefits: Professional Services: summer) Equipment:	\$30,854 \$3,803 (Substitutes and collaboration time during the \$8,050

Remaining Funds (Carryover for 2016-17): \$255

We followed and were in compliance with all directives regarding elections, Council meetings, posting of information.

The data and actions support the support and positive influence and impact our Trustland expenditures make in the areas of academic needs for our students.

If you have questions or questions please contact a member of our Community Council of Canyon Elementary.

Sincerely, School Community Council