

We're Cougar Cub strong by making our TRACKS

	Lunchroom	Halls	Learning Areas	Playground	Restrooms	Before/after school	Assemblies
T Trustworthy I can be trustworthy and honest.	I can take what I ordered and eat my own lunch.	I can do what is expected even when no one is looking.	I can listen, follow the rules, be fair, and do my own work.	I can be honest and follow the rules of the activities I participate in.	I can use the restroom quickly and quietly as intended.	I can walk my bike and scooter on school property.	I can be trusted to enter, sit and exit quietly.
R Respectful I can show respect for myself, others, and school property.	I can be helpful and considerate of supervisors, lunch workers and others.	I can walk at all times, even with equipment, and leave work on walls alone.	I can take care of my space and use materials and equipment appropriately.	I can listen and follow instructions from adult supervisors.	I can use restroom supplies appropriately.	I can listen and follow directions from teachers and all adults.	I can clap and show appropriate appreciation.
A Attitude I can be positive in all I think and do.	I can clean up the table and garbage under my table without being asked.	I can keep the halls clean by picking up without anyone asking.	I can positively participate and turn in quality work in a timely manner.	I can include others during recess and be where I'm supposed to be.	I can leave the restroom sinks, stalls, and floor better than I found it.	I can cheerfully move through the halls in a timely manner.	I can learn something new from every assembly.
C Committed I can keep trying.	I can stay in my seat and use a quiet voice.	I can set an example and help others follow hallway procedures.	I can try my best on each task until I succeed.	I can use my time wisely, problem solve, and resolve conflicts.	I can use the restroom only when necessary.	I can follow rules when no one is watching.	I can let the presenters speak without interruption.
K Kind I can be kind because it matters!!!	I can allow others to sit with me and include students who sit alone.	I can walk through the halls without disturbing others.	I can speak kindly to the teacher and other students.	I can share and wait my turn.	I can patiently wait my turn.	I can use kind words and help others do the same.	I can behave so others can see and hear.
S Strong	I can be Cougar Cub STRONG by leaving my T.R.A.C.K.S!!!!						

Canyon Elementary

Discipline Rubric

Minor Offenses

Name Calling
 Teasing
 Making Fun, Mocking
 Spreading Rumors
 Inappropriate Notes
 Rough Playing, kicking, pushing, hitting, etc.

Throwing Snow and Ice
 Swearing
 Misuse of Electronic Devices
 Actions that keep self or others from learning
 Disrespectful Attitudes/Behaviors
 Academic and Behavioral Non-compliance

Tier 1 Offenses	1st Offense	2nd Offense	3rd Offense	4th Offense
Tier 1 Interventions	Verbal warning, Apology (verbal or written)	Think Sheet in Classroom or Buddy Class	Skill Building (up to ½ day), Think Sheet, Parent Contact by Teacher	Skill Building (up to full day) Think Sheet, Administrative Referral & Parent Contact

Major Offenses

Accumulation of minor offenses
 Vulgar/Profane language
 Intention to harm/hurt
 Intimidating/Aggressive Behavior
 Harassment/Bullying
 Fighting

Stealing
 Destroying or damaging property (vandalism)
 Safe school violation (i.e. Illegal activities, possession of fake or real weapon)
 Violation of District Policy

Tier 2 Offenses	1st Offense	2nd Offense	3rd Offense
Tier 2 Interventions	Think Sheet, ISS full-day or Home Suspension or Alternative to Suspension as determined by parent, teacher and administration **1 day**	Think Sheet, Administrative Referral, Home Suspension or Alternative to Suspension as determined by parent, teacher and administration **1-3 day**	Think Sheet, Administrative Referral, Home Suspension **1-5 days**

* Bullying School Code of Conduct: These behaviors may be tied to bullying which is defined as a pattern of words or actions that hurts or affects others emotionally or physically in a negative way. In order for bullying offenses to be recorded, students must report incidents to a classroom teacher, or other school personnel. Reported incidents of these behaviors will be documented so that patterns of bullying behavior can be identified. If students are involved in patterns of any of the indicated behaviors, then along with the consequences listed, there may be these additional consequences: intervention documentation filled out as needed, student referred to school counselor to participate in behavior modification lessons or participate in group counseling, and a meeting with parents, principal, teacher, students, and counselor.

The following rules are serious enough that when they are broken, parents will be notified and students may also be temporarily suspended from school and/or activities.

- Safe School Violations – arson, burglary, stealing, battery (fighting and/or a punch connecting with someone else’s body), criminal mischief, intimidation, verbal abuse (swearing, foul language and any inappropriate language and gestures), illegal activities, leaving school grounds without permission and possessing weapons or facsimiles.
- Violation of the Drug and Alcohol/Tobacco Policy
- Sexual Harassment Violations- This includes, but is not limited to, the following:
 - Derogatory or offensive jokes, teasing, or comments of a sexual nature
 - Graphic remarks or sexual comments about an individual’s body
 - Sexually suggestive or obscene telephone calls, letters, notes or invitation
 - Sexually suggestive or obscene pictures, cartoons, posters, or objects
 - Grabbing, pinching, or touching of private areas
 - Deliberate cornering, shouldering or bumping in hallways
 - Sexual gestures, unwanted pats, or hugs, or any unwanted touching
 - Any form of sexual threat, intimidation, or exploitation
 - Spreading of sexual rumors
 - Actual or attempted assault
 - Sexist remarks or gender-based stereotyping
 - Pantsing male or female students, flipping up girls’ dresses, etc.
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Parents will be notified by phone when misbehavior is of a serious nature. If necessary a meeting will be set up with the parents, the student, the teacher or the principal to discuss appropriate measures to help students change their behaviors. Suggestions may include, but are not limited to counseling, Skill Building, loss of school privileges, parent conferences or parent attendance at school or school activities, transfer to alternative class or placement, or out of school suspension and home counseling. Actions determined to be criminal will be reported to the Pupil Services Department and/or law enforcement authorities. All students are entitled to appropriate due process in all matters of school discipline and students will not be questioned by law enforcement officers without the permission of a parent. Our main goal is to teach students proper respect for authority and property, to foster good citizenship and to promote high personal standards of courtesy, decency, morality, clean language, honesty, and wholesome relationships with others.

Special Note: Students will be disciplined in a manner that takes into consideration disabilities or other problems they may have.

Canyon Rewards and Incentives

- Cub tracks
 - Students can earn Cub Tracks tickets by following rules and being examples of the Canyon TRACKS (being *trustworthy, respectful, having a positive attitude, being committed, kind and strong*). Any adult can pass these tickets out and students collect them in their desks. When they have earned 10 tickets (15 in 2nd term and 20 in 3rd and 4th term), they get a token which they take to the office to get a prize from the token machine.

- Planning time reports
 - As classes earn perfect scores for behavior in their planning time classes (library, p.e., art and music), those reports are entered into a drawing basket in the office. Classes are drawn each week for a shout out and small prize. Each term a class is drawn out for a Party with the Principal.

- Students of the Month
 - Two students from each class are recognized each month for their effort and example of good citizenship (i.e. TRACKS behaviors). These students are recognized with a certificate, prize from Mrs. Peery, and their photo on the wall and website.

- Fifth grade opportunities for students to serve
 - *More information will be coming home about each of these programs after school starts:
 - Student Council - lead the school with various service projects, announcements, rewards, etc.
 - Student Hall Monitors - help before school to monitor hallways and encourage students to walk to their classroom.
 - Peer tutors for our Essential Elements Class - help our students with special needs with academic and social skills in the self-contained class.
 - Jr. Hope Squad - serve as friendship support systems throughout the school (*This is geared towards elementary students and does not deal with the same issues as the jr. high or high school Hope Squad).

Think Sheet

Trustworthy **R**espectful **A**ttitude **C**ommitted **K**ind **S**trong

Name: _____ Date: _____

What happened? _____

Why did it happen? _____

How did my actions affect others? _____

What could I have done instead? _____

How can I make it right? _____

Student's Signature