

Canyon Elementary

Home of the Cougar Cubs

1492 East 1240 South Spanish Fork, UT 84660 * (801) 798-4610 * Fax (801) 798-3493

Principal David Harlan * Facilitator: Kalani Reed * Secretary: Kasey Chowdhary

Canyon Elementary Trustland Final Summary Report 2018

Funding for the 2018-19 Year will be: \$64,244

Summary of Final Report of our 2017-18 Trustland Plan

(For the complete Trustland Report for 2017-18 or if you would like to see the current 2018-19 Trustland Plan, or if there are inquiries regarding Canyon Elementary's SchoolLand Trust Program visit: www.schoollandtrust.org then navigate to Canyon Elementary by selecting the Schools)

Goal 1: Reading and Literacy: The percent of students in grades 1-3 performing on grade level or making typical progress will improve from 74% to 76%.

Here were the results of our Measurement areas in reaching our goal for our students to make typical progress:

Dibels:

We used the Dibels reading assessment to measure student performance in Grades Kindergarten, First, Second, and Third Grades. Students performing at grade level and making typical progress were as follows:

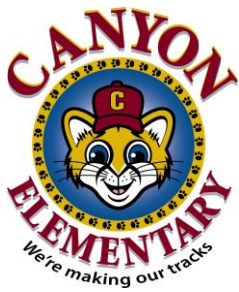
Making Typical Progress: 68% of our students made typical progress. Exceeding the state goal of 60%. Increasing from 64% the previous year.

Benchmark: 71% of our students were on grade level at the End of Year.

Goal 1 action steps:

The following action plan steps were completed in order to reach this goal:

1. Teachers will improve tier one literacy instruction based on Nebo's approved literacy block and through staff development, administrative observation, team collaboration, personal study and by analyzing literacy data. Teachers attended quarterly literacy collaboration meetings to supplement their weekly collaboration. Teachers also attended district and state professional development as available.
2. Technicians will be hired to provide early interventions to students (LLI, Take Home Library with books on their Independent Level, Computer Intervention Software Lab Technician). We two LLI technicians, one leveled library technician, and one computer intervention technician.
3. Substitutes will be hired to provide teacher teams time to collaborate on literacy curriculum maps, attend data meetings or participate in focused observations or



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- lesson studies. We provided teachers with collaboration time through classroom substitutes in the areas of literacy and curriculum mapping.
4. Registration fees and substitutes costs will be provided for teachers to attend literacy conferences (Such as Literacy in the 21st Century, UCET). We provided substitutes and registration for teachers to attend both the Literacy in the 21st century and UCET conferences. Due to substitute scarcity we were only able to have 5 teachers attend.
 5. Technology (Audio Enhancement Systems, Video Projectors, Chromebooks and/or iPads) may be purchased to enhance classroom literacy instruction. We purchased one portable 25 station chrome book lab. In addition to classroom iPads and chrome books for student use.
 6. Other intervention programs such as Accelerated Reader, and Leveled Literacy Intervention may be purchased to support instruction and remediation. We purchased accelerated reader licenses for both our 4th and 5th grades approximately 140 students.

Goal 2: Math Goal: The percent of students in grades 4-6 performing on grade level or making typical progress will improve from 74% to 76%.

The following measurement data was achieved.

We measured student proficiency and growth with the SAGE end of level state testing.

We showed the following proficiency levels:

3rd Grade- Canyon 47%; District-51%; State-52%

4th Grade- Canyon 57%; District-49%; State-52%

5th Grade- Canyon 52%; District-45%; State-49%

6th Grade- Canyon 32%; District-37%; State-40%

The math standards being assessed were changed so the original goal of 76% was not an accurate representation of these data points. However, despite this change we felt that this is a goal to continue to work towards to increase the number of students reaching proficiency. Our students' results this year indicate additional attention and effort is needed in this area.

Goal 2 action steps:

The following action plan steps were completed in order to reach this goal:

1. Substitutes were funded to provide time for teacher teams to collaborate on grade level sequence/curriculum map and relating common assessments. In addition to participate in math professional development throughout the year. Additionally, teachers were able meet weekly during collaboration time to discuss student data.
2. A Technician was hired to provide early intervention and enrichment in mathematics. To oversee math software.



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3. Technology iPads and Chromebooks were purchased to increase student access to technology allow teachers to use these tools to integrate technology within mathematics instruction.
4. We did not need to purchase math intervention programs they were supplied by the state.

We followed and were in compliance with all directives regarding elections, Council meetings, and posting of information.

The data and actions support the positive influence and impact our Trustland expenditures make in the areas of academic needs for our students.

If you have questions or questions please contact a member of our Community Council of Canyon Elementary.

Sincerely, School Community Council

Budget Expenditures:

Expenditures followed all proposed goals as submitted for our 2011-18 Trustland Plan.

Salaries and Benefits:	\$36,479
Professional Services: (Substitutes, Collaboration, Training)	\$8,206
Software:	\$3,171
Technology Equipment:	\$6,850
Total Expenditures:	\$54,706
Proposed Budget:	\$54,600