

Canyon Elementary

Home of the Cougar Cubs

1492 East 1240 South Spanish Fork, UT 84660 * (801) 798-4610 * Fax (801) 798-3493
Principal David Harlan * Facilitator: Jeanette Maughan * Secretary: Kasey Chowdhary

Canyon Elementary Trustland Final Report 2015 Summary

The following is a summary of our Final Report of our 2014-2015 Trustland Plan. For a complete report or if you have other inquiries regarding Canyon Elementary's SchoolLand Trust Program visit: www.schoollandtrust.org then navigate to Canyon Elementary.

Goal 1:

The following measurement data was achieved. Data indicates that trustland expenditures contributed to and supported student achievement and addressed the academic needs addressed in Literacy and Math within our Trustland Plan Goal.

1. Dibels (Reading): 2014 End of Year on Level: District 3rd Grade: 69% Canyon: 70%; District 2nd Grade: 70% Canyon: 78%; District 1st Grade: 62% Canyon: 60%. 2015 End of Year on Level: District 3rd Grade: 72% Canyon: 88%; District 2nd Grade: 68% Canyon: 64%; District 1st Grade: 63% Canyon: 65%.

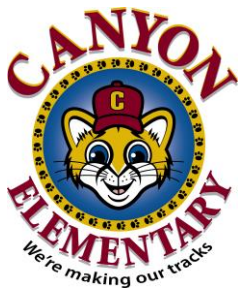
Benchmark Reading Levels: 2014 On Grade Level End of Year: First Grade: District 80% Canyon 83%; Second Grade: District 79% Canyon 87%; Third Grade: District 67% Canyon 72%; Fourth Grade: District 66% Canyon 69%; Fifth Grade: District 69% Canyon 81%; and Sixth Grade: District 77% Canyon 77%.

2015 On Grade Level End of Year: First Grade: District 74% Canyon 74%; Second Grade: District 79% Canyon 83%; Third Grade: District 77% Canyon 70%; Fourth Grade: District 74% Canyon 62%; Fifth Grade: District 70% Canyon 82%; and Sixth Grade: District 76% Canyon 80%.

Second Grade End of Level Tests: 2014 Proficient and Above Grade Level: Writing: District-65% Canyon-70%; Math: District-89% Canyon-93%; Language Arts: District-85% Canyon-88%. 2015 Proficient and Above Grade Level: Writing: District-66% Canyon-58%; Math: District-86% Canyon-89%; Language Arts: District-78% Canyon-82%.

First Grade End of Level Tests: 2014 Proficient and Above Grade Level: Writing: District-74% Canyon-97%; Math: District-85% Canyon-84%; Language Arts: District-83% Canyon-88%. 2015 Proficient and Above Grade Level: Writing: District-78% Canyon-83%; Math: District-85% Canyon-90%; Language Arts: District-79% Canyon-82%.

SAGE End of Level Assessments: 2014 Proficiency Levels: Third Grade Language Arts: State-44%; District-43%; Canyon-42%; Math: State-44%; District-70%; Canyon-



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30%. Fourth Grade Language Arts: State-42%; District-41%; Canyon-44%; Math: State-47%; District-43%; Canyon-50%; Science: State-43%; District-43%; Canyon-66%. Fifth Grade Language Arts: State-42%; District-46%; Canyon-49%; Math: State-44%; District-43%; Canyon-47%; Science: State-45%; District-49%; Canyon-51%. Sixth Grade Language Arts: State-44%; District-48%; Canyon-44%; Math: State-35%; District-37%; Canyon-35%; Science: State-45%; District-49%; Canyon-40%. 2015 Proficiency Levels: Third Grade Language Arts: State-45%; District-50%; Canyon-70%; Math: State-50%; District-52%; Canyon-61%. Fourth Grade Language Arts: State-42%; District-43%; Canyon-43%; Math: State-51%; District-51%; Canyon-55%; Science: State-44%; District-46%; Canyon-62%. Fifth Grade Language Arts: State-44%; District-47%; Canyon-46%; Math: State-49%; District-50%; Canyon-56%; Science: State-50%; District-53%; Canyon-61%. Sixth Grade Language Arts: State-70%; District-70%; Canyon-70%; Math: State-38%; District-42%; Canyon-35%; Science: State-47%; District-52%; Canyon-45%.

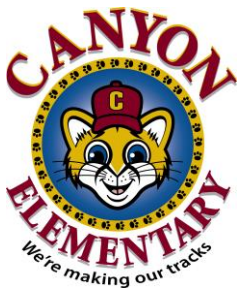
The action steps were achieved as follows:

1. Maintain licensing for Literacy/Math Software (It is anticipated some or all of this cost will be provided, it is included in the plan in case funding is not provided). The state provided licenses for the reading software. We maintained the SuccessMaker licenses.
2. Hiring classroom teacher/technicians to provide access to following resources: Math/literacy software lab; Take home/Leveled Library books; Reading/Literacy Tutoring. A learning technician was provide for intervention computer lab; Take Home Reading Library and tutoring.
3. Provide substitute time for monthly training support for student interventions programs including Teacher Assist Teams and Curriculum Mapping. 4. Provide up to 10 teachers to attend professional workshops/developments such as UCET and State Literacy Conference. Substitutes were provided for teachers to attended team and school sponsored collaboration, curriculum mapping and planning. Additionally teachers attended literacy conference, technology conference within the state with the substitutes provided.

Goal 2

The following measurement data was achieved. Data indicates that trustland expenditures contributed to and supported student access to and instructional content enhanced through technology integration within the classroom. These addressed the Technology integration and impacted student achievement as addressed within our Trustland Plan Goal.

1. Successfully upgrade/provide video projectors in 3-4 classrooms. Projectors were purchased for 4 of our classrooms



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2. Successfully install interactive smart boards in 4-5 classrooms. We used existing ipad and AirServer software licenses for interactive capability within classroom. As per district Tech Services directives. Smartboards were not purchases for these reasons.
3. Successfully upgrade to audio enhancement systems in 4-5 classrooms. 4 Classrooms received upgraded classroom audio enhancement systems.
4. Purchase 10-20 classroom student computer devices (as funding allows). We purchased 8 classroom ipads; 3 document cameras, and classroom monitor.

The action steps were achieved as follows:

1. Based on bids purchase and replace 3-4 classroom projects. Classroom projector bids were received and purchased following all district purchasing guidelines.
2. Based on bids purchase and install 4-5 classroom smart boards. Alternate technology (ipads and Airserver) were provided.
3. Upgrade and replace audio enhancement systems in 4-5 classrooms. Classroom audio enhancement systems were received and purchased following all district purchasing guidelines.
4. As funding is available purchase to student computer devices. Classroom computer device bids were received and purchased following all district purchasing guidelines.

We followed and were in compliance with all directives regarding elections, Council meetings, posting of information.

The data and actions support the support and positive influence and impact our Trustland expenditures make in the areas of academic needs for our students.

If you have questions or questions please contact a member of our Community Council of Canyon Elementary.

Sincerely, School Community Council