

Canyon Elementary Trustland Plan 2017-2018

Goal 1: Reading and Literacy: The percent of students in grades 1-3 performing on grade level or making typical progress will improve from 74% to 76%.

Academic Areas:

- Reading
- Writing
- Technology

Measurement: We will use the DIBELS reading assessment to measure students performing at grade level or making typical progress.

Action Plan Steps:

1. Teachers will improve tier one literacy instruction based on Nebo's approved literacy block and through staff development, administrative observation, team collaboration, personal study and by analyzing literacy data.
2. Technicians will be hired to provide early interventions to students (LLI, Take Home Library with books on their Independent Level, Computer Intervention Software Lab Technician).
3. Substitutes will be hired to provide teacher teams time to collaborate on literacy curriculum maps, attend data meetings or participate in focused observations or lesson studies.
4. Registration fees and substitutes costs will be provided for teachers to attend literacy conferences (Such as Literacy in the 21st Century, UCET)
5. Technology (Audio Enhancement Systems, Video Projectors, Chromebooks and/or iPads) may be purchased to enhance classroom literacy instruction.
6. Other intervention programs such as Accelerated Reader, and Leveled Literacy Intervention may be purchased to support instruction and remediation.

Proposed Budget: \$43,000

Goal 2: Math Goal: The percent of students in grades 4-6 performing on grade level or making typical progress will improve from 74% to 76%.

Academic Areas:

- Mathematics

Measurement: Student proficiency will be measured using the SAGE end of level state testing.

Action Plan Steps:

1. Substitutes will be funded to provide time for teacher teams to plan and create a math scope and sequence/curriculum map and relating common assessments. Substitutes may be funded to allow teachers to participate 3 times a year in a data meeting with their grade level and the school data team. Additionally, teachers will meet weekly during collaboration time to discuss student data.
2. Technicians will be hired to provide early intervention and enrichment in mathematics.
3. Technology (iPads and/or Chromebooks) and manipulatives may be purchased to enhance student understanding in mathematics.
4. Other intervention programs such as ALEKS may be purchased to support instruction and remediation.

Proposed Budget: \$11,600